



S INSTITUTE OF HEALTH SCIENCES

Policy document for student performance improvement

I. Timely Administration of CIE.

Continuous internal evaluation (CIE) is an effective tool and this performance is considered as major component in all theory courses. An effective learning environment motivates and stimulates students learning process. To maintain the quality of education, structured reforms have been framed.

- Emphasis on continuous internal assessment to reduce the load on students by inculcating regular study habit in them.
- The chairman of the Internal Assessment Committee (IAC) will convene a meeting once in four months and additional implementations to be made will be discussed and implemented.
- Members of IAC have decided to modify the question papers of internal assessments by adding external choice pattern or internal choice pattern for yearly and semester systems which may include long type and short type subjective questions.
- Typed examination question papers will be submitted in a sealed envelope to the internal assessment convener 1 week prior to the examination.
- The in charges of the internal assessment monitoring committee will take care about the Photocopy of the internal assessment question papers and those papers will be returned to the HODs/In charges in a sealed envelope one day before the examination.
- The evaluated answer scripts along with the marks statement will be sent to the convener concerned of the internal assessment monitoring committee for scrutiny within 1 month.
- The convener of IAC will check whether all the questions have been evaluated and are allotted marks for.
- After scrutinization of the answer scripts by the conveners, all the answer scripts will be sent to the chairman of internal assessment monitoring committee for the final scrutiny.
- After final scrutinization, all the answer scripts will be returned to the respective departments.
- The HODs will be requested to take necessary action to maintain the confidentiality of it. They will also despatch the marks to the university for tabulation of internal assessment marks in student's main Tabulation Record Sheet (T.R Sheet) and also keep a copy safe in the institutional department.
- The students who performed poorly, will be given feedback forms to mention reasons for the same, and also mention steps to be taken to improve their performance in future examinations.



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- Along with the internal mark sheets, a copy of absentees and failures with reasons and the action plan to be taken by the mentor for their improvement to be submitted within 20 days from the date of examination.
- Continuous performance assessment forms have to be filled regularly by the respective mentor.
- The co-operation of all the HODs will be required for the smooth conduction of the internal assessment examination.

Nature of the Internal Assessment and their frequency

BPT

1. Written Internal Assessment: Minimum 2 per Semester
2. Assignment: - 3 per semester
3. Model Pre-University Examination: 1 per Semester

BASLP

Semester Pattern

1. Written Internal Assessment: 1 per Semester
2. Practice Examination: - 2 per semester
3. Model Pre-University Examination: 1 per Semester

Yearly Pattern

1. Written examination: 1 per year (six months)
2. Practicum examination: 2 per year.
3. Model Pre-University Examination: 1 per year

II. On time Assessment & feedback

Continuous assessment is an important component in academics which encourages the students to work systematically throughout the year. Hence maintaining the transparency in conducting examinations will enhance the morale of the students.

Measures to be taken to ensure transparency and robust internal assessment:

- The internal assessment examinations in each semester/year will be scheduled according to the university and planned at the convenience of the academic calendar.
- Every department will prepare two question papers out of which one paper will be selected by the convener of internal assessment committee to avoid bias.
- The convener of the internal assessment committee collects the question papers of the respective departments and maintains the confidentiality by personally taking the Xerox.


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- Single copy of all the question papers for all the academic years will be preserved in a file and maintained by the convener of IAC.
- All the examinations will be conducted in the classroom which is under a strict surveillance by the faculty members as well as by the close circuit cameras.
- The sealed envelope containing question papers will be opened in front of the convener of the internal assessment committee just before the commencement of the examination.
- Internal assessment examinations will be conducted and the evaluation will be done as per the predetermined date by the IAC.

III. Make-up Assignments/ tests


Being aware of why we are testing students and what exactly we want to test can help make students' and instructors' experience of exams more useful. The following tips will help you towards issues you should think about during the entire exam process, from planning to reflection.

What you want to assess should be related to your learning outcomes for the course.

- **Knowledge:** You can design your test questions to assess students' knowledge or ability to apply material taught in class.
- **Process:** You can test students' reasoning skills and evaluate the process by focusing the marks and other feedback on the process they follow to arrive at a solution.
- **The communication of ideas:** You can evaluate students' communication skills their ability to express themselves – whether this is by writing or creating a scientific proof.
- **Convergent thinking:** You can test your students' ability to draw a single conclusion from different inputs. Or you may alternatively want them to come up with different possible answers.
- **Absolute or relative standards:** student success is defined by learning a set amount of material or demonstrating certain skills.

The overall exam should be consistent with your learning outcomes of the course. There are a number of ways to review and prioritize the skills and concepts taught in a course.

- Use the topics list provided in your course outline
- Skim through your lecture notes to find key concepts and methods
- Review chapter headings and subheadings in the assigned readings


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IV. Remedial teaching / support:

- Remedial teaching is assigned to assist students in order to achieve expected competencies to improve the students' academic skills.
- This type of special education is designed specifically for the slow learners to achieve their special needs after continuous evaluation and monitoring during their internal assessments and required measures are taken constantly like chair side viva (case-based learning), Discussions, mentor- mentee counselling sessions.


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INSTITUTE OF HEALTH SCIENCES
(A Unit of KIIT Group of Institutions)

Academic Calendar, INSTITUTE OF HEALTH SCIENCES (July 2020 to Jun 2021)														
Sl. No.	Day	Activity	Sl. No.	Day	Activity	Sl. No.	Day	Activity	Sl. No.	Day	Activity	Sl. No.	Day	Activity
	MON													BALP & BPT Classes Continues
	TUE				Online Classes of 2nd, 4th, 6th & 8th sem BPT Students continuing				Remote Classes for most students & classes continued for BALP 2nd yr					
	WED				Online Classes for BALP 3rd Semester Students continuing				BALP 2nd sem University Exam					
	THU				Online Classes of 2nd, 4th, 6th & 8th sem BPT Students continuing				BALP 1st yr (Block), 2nd yr & 3rd yr University Examination & BPT 1st, 3rd, 5th & 7th semester University exam					
	FRI				Online Internal University Oral & Practical Exam of BALP 2nd yr (Speech) & 3rd yr BALP (Speech)				BALP 2nd sem University Exam & BPT 6th & 8th Sem University Exam					
	SAT				Online Classes for BALP 3rd Semester Students continuing				BALP 1st yr (Block), 2nd yr & 3rd yr University Examination & BPT 1st, 3rd, 5th & 7th semester University exam					
	SUN													Registration of Integrated Installation starts
	MON				Online Internal University Oral & Practical Exam of BALP 2nd yr (Speech) & 3rd yr BALP (Audiology)				BALP 1st yr (Block), 2nd yr & 3rd yr University Examination & BPT 1st, 3rd, 5th & 7th semester University exam					Classes will start for BALP 1st sem
	TUE				Online Classes of 2nd, 4th, 6th & 8th sem BPT Students continuing				BPT 1st, 3rd, 5th & 7th semester University exam					
	WED				Online Internal University Oral & Practical Exam of BALP 2nd yr (Speech) & 3rd yr BALP (Audiology)				BALP 1st yr (Block), 2nd yr & 3rd yr University Examination					
	THU				Online Internal University Oral & Practical Exam of BALP 2nd Semester Audiology & Speech				BPT 1st, 3rd, 5th & 7th semester University exam					
	FRI				Online Internal University Oral & Practical Exam of BALP 2nd Semester Audiology & Speech				BALP 1st yr (Block), 2nd yr & 3rd yr University Examination					
	SAT				Online Internal University Oral & Practical Exam of BALP 2nd Semester Audiology & Speech				AVOID Audiology On Observation					
	SUN													
	MON								BPT 6th & 8th Sem University Exam and One Day FDP on Basics of Teaching Methodologies Online					
	TUE								BALP 1st yr (Block), 2nd yr & 3rd yr University Examination					
	WED								BALP 1st yr (Block), 2nd yr & 3rd yr University Examination					
	THU								BPT 6th & 8th Sem University Exam					
	FRI								Practical exam of BALP 2nd semester					
	SAT								BALP 1st yr (Block), 2nd yr & 3rd yr University Examination					
	SUN													


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UTKAL UNIVERSITY
TABULATION REGISTER

BACHELOR OF PHYSIOTHERAPY 2ND SEM. EXAM. OF SEPT. 2018 HELD IN OCT., 2018

Registration No - PC-18116/19 Dt - 31/08/19

COLLEGE NAME : INSTITUTE OF HEALTH SCIENCES, BHUBANESWAR

PAGE NO : 5

ROLLNO	REGNO	NAME OF THE CANDIDATE	PAPER-I		PAPER-II		PAPER-III		PAPER-IV		PAPER-V		GTOTAL	RESULT	REN	ROLLNO				
			TH	OM	AGG	TH	OM	AGG	TH	OM	AGG	TH					OM	AGG		
23101U17001		ANANYA MOHANTY	50	67	117	(22)	74	40	(17)	36	18	57	33	112	42	20	82	396	FAIL	23101U17001
23101U17002		ANUP KUMAR PARIDA	(46)	66	112	(18)	30	44	(01)	24	16	(40)	50	30	35	20	55	307	FAIL	23101U17002
23101U17003		KAUSHIKHA SAHU	58	72	130	25	28	31	(07)	31	41	72	70	122	51	21	72	362	FAIL	23101U17003
23101U17004		BASUDEB NAIK	(24)	75	88	(06)	38	14	(08)	20	16	(41)	80	101	25	29	43	297	FAIL	23101U17004
23101U17005		BIBHAJIT NISHRA	50	72	122	(08)	25	34	(06)	20	18	(78)	70	105	28	29	46	313	FAIL	23101U17005
23101U17006		DEBARAJA GIRI	51	71	122	(13)	34	41	(13)	25	18	(42)	33	37	36	20	56	333	FAIL	23101U17006
23101U17007		DIINA BANICHU MAHANTO	(28)	68	87	(07)	74	30	(03)	4	20	(78)	50	82	(22)	23	45	280	FAIL	23101U17007
23101U17008		KONKKA SARIN	(40)	61	101	(08)	20	34	(02)	25	15	(41)	50	81	37	20	57	288	FAIL	23101U17008
23101U17009		MANUSHITA DALI	52	68	121	(05)	27	31	(08)	22	20	(42)	63	107	35	21	56	322	FAIL	23101U17009
23101U17010		MANISHA PAIKARAY	50	70	120	(04)	40	44	(05)	30	17	38	75	128	30	20	50	317	FAIL	23101U17010
23101U17011		MONALISHA DAS	59	78	137	40	30	00	22	40	18	58	70	128	46	23	69	424	PASS S.C.	23101U17011
23101U17012		MONALISHA MAHAPATRA	61	64	125	(15)	38	53	(08)	20	17	34	38	113	44	21	65	303	FAIL	23101U17012
23101U17013		N N SIMPLE	60	66	126	(12)	20	31	(08)	20	18	(48)	60	108	48	21	70	330	FAIL	23101U17013
23101U17014		NACHIKETA SAHU	(37)	66	103	(06)	14	34	(03)	20	18	(36)	80	96	48	21	69	303	FAIL	23101U17014
23101U17015		PRALINA PARANITA ROU	55	69	124	(06)	25	31	(08)	20	16	(40)	60	100	44	20	64	327	FAIL	23101U17015
23101U17016		RAJASHREE BOHERA	58	68	126	(14)	34	54	(18)	20	20	63	80	123	47	21	69	381	FAIL	23101U17016
23101U17017		RAJESHWARI KESHVA	54	68	123	19	20	31	21	21	21	62	70	132	51	22	73	404	PASS S.C.	23101U17017
23101U17018		RITUPARNA PRIYADARSINI	56	71	127	25	70	54	17	28	22	60	75	105	48	21	70	411	PASS S.C.	23101U17018
23101U17019		SAKTI KUMAR PRADHAN	51	72	120	(15)	30	51	(07)	20	17	(37)	30	30	40	21	61	307	FAIL	23101U17019
23101U17020		SUBHAM PRASAD BARIK	(43)	58	102	(15)	24	41	(07)	20	13	(37)	54	88	32	20	52	292	FAIL	23101U17020
23101U17021		SIBHANGSU LENKA	58	64	127	(15)	25	40	(10)	20	18	(44)	37	80	47	23	70	344	FAIL	23101U17021

PAPER-I :- ANATOMY PAPER-II :- PHYSIOLOGY PAPER-III :- BIOCHEMISTRY
PAPER-IV :- THERAPEUTICS-II PAPER-V :- ENVIRONMENTAL STUDIES III: THEORY, OBSERVATIONAL & PRACTICAL

D. Nayak
EXAMINATION COMPUTER CELL

[Signature]
IN-CHARGE, EXAMINATIONS

[Signature]
Director
Institute of Health Sciences
Bhubaneswar

UTKAL UNIVERSITY COMPUTER CELL

UTRAL UNIVERSITY
 BACHELOR OF DENTISTRY AND DENTAL SURGERY
 TERNATION REGISTER
 COLLEGE NAME: INSTITUTE OF HEALTH SCIENCES, BHUBANESWAR
 EXAMINATION HELD ON: 17 SEP, 2018

ROLL NO. ROLL NO. NAME OF THE CANDIDATE

ROLL NO.	NAME OF THE CANDIDATE	PAPER-I			PAPER-II			PAPER-III			PAPER-IV			TOTAL	RESULT	ROLL NO.		
		TH	QUP	ANS	TH	QUP	ANS	TH	QUP	ANS	TH	QUP	ANS					
23101UJ000	POVITA SAHIN	100	100	200	50	50	100	50	50	100	200	75	25	100	850			
23101UJ001	POVITA SAHIN	50	50	25	25	25	25	25	25	50	50	50	50	50	525			
23101UJ002	POVITA SAHIN	120	20	8	115	12	13	105	51	80	35	21	50		FAIL	23101UJ000		
23101UJ003	POVITA SAHIN	120	20	30	114	13	13	105	51	87	27	21	60		FAIL	23101UJ004		
23101UJ004	POVITA SAHIN	120	20	87	115	13	13	105	51	100	43	21	64		FAIL	23101UJ008		
23101UJ005	POVITA SAHIN	25	40	8	22	13	50	51	100	43	21	64		PASS B.C.	23101UJ008			
23101UJ006	POVITA SAHIN	25	20	11	18										FAIL	23101UJ020		
23101UJ007	POVITA SAHIN	80	52	122	25	74	5	100	24	13	101	31	89	34	21	35	FAIL	23101UJ021
23101UJ008	POVITA SAHIN	50	80	113	115	20	45	100	17	13	120	51	78	31	21	52	FAIL	23101UJ022
23101UJ009	POVITA SAHIN	50	84	117	114	28	4	112	30	13	51	51	102	29	21	50	FAIL	23101UJ023
23101UJ010	POVITA SAHIN	120	20	5	110								43	22	65	FAIL	23101UJ025	
23101UJ011	POVITA SAHIN	21	30	81	21												FAIL	23101UJ028
23101UJ012	POVITA SAHIN	25	30	81	21												FAIL	23101UJ001
23101UJ013	POVITA SAHIN	25	30	81	21												FAIL	23101UJ003
23101UJ014	POVITA SAHIN	25	24	34	118												FAIL	23101UJ006
23101UJ015	POVITA SAHIN	25	30	71	108												FAIL	23101UJ007

PAPER-I :- ANATOMY
 PAPER-II :- PHYSIOLOGY
 PAPER-III :- BIOCHEMISTRY
 PAPER-IV :- THERAPEUTICS-II
 PAPER-V :- ENVIRONMENTAL STUDIES
 PAPER-VI :- DENTAL PRACTICE

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IN CHARGE: OPERATIONS

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 Institute of Health Sciences
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UTRAL UNIVERSITY
 TANTULON REGISTER
 BACHELOR OF PHARMACY 4TH SEM. EXAM. OF SEPT. 2014 HELD ON OCT. 2014

Notification No - 102-1/1815/15, D. 21/08/15

COLLEGE NAME : INSTITUTE OF HEALTH SCIENCES, BHUBANESWAR

PAGE NO : 4

ROLL NO	REGNO	NAME OF THE CANDIDATE	PAPER-I				PAPER-II				PAPER-III				PAPER-IV				RESULT	REN	ROLL NO
			TH	DIP	AGG	TOT	TH	TOT	TH	TOT	TH	DIP	AGG	TOT	TH	DIP	AGG	TOTAL			
4310101001		ARTI KUMAR SARDU	55	68	123	22	24	50	30	35	45	60	110	51	62	113	256	PASS	B.C.	4310101001	
4310101002		ARTHA KUMAR TRIPATHY	65	69	134	28	31	57	43	20	65	75	138	61	65	126	455	PASS		4310101002	
4310101003		ANURAG SARDU	45	62	112	24	32	56	42	18	60	58	118	59	60	109	397	PASS	B.C.	4310101003	
4310101004		HALATHI BANJAN HAYAL	62	60	122	22	28	50	50	18	65	70	138	53	68	125	435	PASS		4310101004	
4310101006		PREETI SARAF	66	60	126	30	29	59	40	19	57	60	119	58	58	116	429	PASS		4310101006	
4310101007		BOHESHA HAYAL	57	57	114	36	31	67	68	14	60	55	115	63	50	113	409	PASS		4310101007	
4310101008		SOPHIST RUPAPATRA	63	61	124	21	28	50	48	16	62	58	122	56	50	106	401	PASS	B.C.	4310101008	

PAPER-I :- SURVEY-I

PAPER-II :- MEDICINE-II
 PAPER-III :- MEDICINE-I N.B. - DIP :- ORAL PRACTICAL

PAPER-IV :- PHARMACY IN CLINICAL PHARMACY CONDITIONS

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CONTROLLER OF EXAMINATE-41

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UTKAL UNIVERSITY

BACHELOR OF PHYSIOTHERAPY 5TH SEM. EXAM. OF MARCH 2014 HELD IN N.W.H.

Notification No-22-1/18114/19 dt-31/08/19

COLLEGE NAME : INSTITUTE OF HEALTH SCIENCES, BHUBANESWAR

PAGE NO : 4

ROLL NO	REGNO	NAME OF THE CANDIDATE	PAPER-I			PAPER-II			TOTAL RESULT	RES	ROLLING
			TH	IN	THTL	TH	IN	AGG			
			75	25	100	200	75	25	100	300	
					50			100		50	150
S3101U18001		ARIT KUMAR SAHOO	43								
			31	18	47	85	115	38	13	57	172
S3101U18002		ARITIA KUMAR TRIPATHY	38	22	61	75	138	48	20	60	203
			48								
S3101U18003		BHARAB SAHOO	27	15	42	80	110	40	20	80	170
S3101U18004		PAALYA RAMJAN NAYAK	35	21	56	70	128	51	20	71	187
S3101U18006		PREETI SARAF	33	19	52	80	112	43	19	62	174
			42								
S3101U18007		SURESH NAYAK	35	19	48	80	110	40	10	58	168
S3101U18008		SUVAKSHI KHANDAPATRA	38	16	54	80	114	51	13	70	184

PAPER-I :- PHYSIOTHERAPY IN SURGICAL CONDITIONS
 PAPER-II :- ALTERNATIVE MEDICINE

OHP :- ORAL PRACTICAL

D.N.J

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CONTROLLER OF EXAMINATIONS

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TABULATION REGISTER

BACHELOR OF
PHIOTHERAPY 5TH SEM. (BACK) EXAM. OF MARCH 2018 HELD IN APRIL 2018

COLLEGE NAME : INSTITUTE OF HEALTH SCIENCES, BHUBANESWAR

ROLL NO	REGNO	NAME OF THE CANDIDATE	PAPER:-I			PAPER:-II			TOTAL	RESULT	REMARKS			
			TH	IN	THTL	Q/P	AGG	TH				IN	AGG	
			75	25		100	200	75	25	100	300			
						50	100			50	150			
SS1010101014		PREETI PUJA SAHU			+10	27	13	40	54	104	42	21	63	PASS B.C.
SS1010101021		SANGEETA				13	14	27	54	(81)				FAIL
SS1010101022		SANGEETA PRADY				10	15	25	38	(81)	28	22	50	FAIL

PAPER-I :- PHYSIOTHERAPY IN SURGICAL CONDITIONS
PAPER-II :- ALTERNATIVE MEDICINE

Q/P :- ORAL/PRACTICAL

D.N.J.

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**IHS INSTITUTE OF HEALTH
SCIENCES, CHANDAKA, ODISHA**

SUBJECT: PHYSIOTHERAPY IN SURGICAL CONDITION

SEMESTER : 5TH SEMESTER

QUESTION BANK

Unit 1- Genral Surgery

Long question:

1. Describe abdominal surgeries? Explain pre and post operative physiotherapy management and mention the associated complication?
2. Describe about various postoperative physiotherapeutic complication after upper abdominal surgery and its prevention and management?
3. Give a detailed note on appendectomy and its pt management
4. Define Hernioplasty. State its indication and post op pt for the same
5. Define total Gastrectomy. Discuss pt management of it
6. What do u understand by Cholescetomy. Explain in brief the various immediate and late postoperative complications with their respective preventive measures.
7. Write a brief note on post operative assessment and physiotherapy management after radical mastectomy?
8. Describe abdominal incisions used for different surgeries. give a note on appendectomy and its physiotherapeutic management
9. Write about Herniorraphy, its indication, complication and its post operative management by a physiotherapist if any?
10. Radical mastectomy in detail and the importance of shoulder mobility exercises in post operative management
11. Define colostomy, its incision ,pre and post operative complication and management
12. Give a brief note on hysterectomy and associated complications and describe how physiotherapy plays a vital role in its management

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Short question:

1. Incisions used for abdominal surgeries and incisional care
2. Preoperative management before radical mastectomy
3. Discuss in brief the indications, types of surgery, complications and therapeutic management of cholecystectomy
4. Discuss in brief the pt management of colostomy
5. Role of preoperative physiotherapy education and treatment in upper abdominal surgeries?
6. Discuss various probable contractures and deformity after radical mastectomy and their preventive strategies'?
7. Discuss various incision used in abdominal surgeries and name the surgery done?
8. Give a brief note on pre and post operative management of abdominal surgeries

Unit 2: OBG And Gynaecology

Long questions:

1. Write a detailed note on importance of antenatal and postnatal physiotherapy training and exercise.
2. What do u mean by prolapsed uterus and give a detailed note on its physiotherapeutic intervention
3. Write a short essay on types, causes, effect and rehab of prolapsed uterus
4. Discuss in details of pt management of prolapsed uterus(grade2)
5. Give a note on pelvic inflammatory disease and its physiotherapeutic management
6. Write about incontinence, its type and physiotherapeutic management
7. Give a detailed note on pelvic floor muscles and its pre and post operative physiotherapeutic management after surgery?
8. Point out the physiological changes happening in musculoskeletal system and state importance of physiotherapy in its management?
9. Give a detailed note on c section, its complication and its postoperative physiotherapy management

Short questions

1. Pelvic floor exercises
2. Back care during and after pregnancy
3. What do u understand by postnatal training
4. Kegals exercises
5. Stress incontinence
6. How to test strength of pelvic floor muscles

7. Define dysmenorrhea and importance of physiotherapy intervention in it?
8. Different grades of prolapsed uterus and its management
9. Importance of physiotherapy intervention aiding in normal delivery?
10. Stages of labor

Unit 3 :Burn And Plastic Surgery

Long question:

1. Define burn & describe classification of burn and write a detailed note on its pt management and importance of hydrotherapy
2. Give a detail note on complication of burn and its physiotherapeutic management
3. Define burn and write down its physiotherapeutic assessment and management?
4. Define Burn, classify it and give a brief note on its assessment and physiotherapy management?
5. Discuss burn injury under following heads:
6. Etiology, classification, assessment, complications and physiotherapy treatment
7. Discuss various postoperative physiotherapy treatment after tendon transfer?
8. Discuss in details about complication after reconstruction surgery of hand ,after sharp tendon cut and its physiotherapy
9. Give a detail note on skin grafts and its physiotherapy management after the same
10. Enumerate various type of burns and its physiotherapy management and its importance in preventing impairment and disability after 2nd degree of lower limb burn?
11. Give a detailed note on complication of burn and state physiotherapy management of each complication
12. What are the prerequisite before a tendon transfer and give a detailed note on hand rehabilitation
13. Differentiate between grafts and flaps and write down post operative managements of both
14. A case of burn with BSA of 34% ,state the degree of burn and write its physiotherapy management
15. Give a detailed note on reconstructive surgery of hand and its rehabilitation

Short question

1. Write a note on tendon transfer
2. Write a short note on therapeutic intervention in skin grafting
3. Role of electrotherapy & exercise therapy after tendon transfer of Palmaris longus to dorsum of hand.
4. Late complication of burn
5. Use of electrotherapy in tendon transfer
6. First aid after burn

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7. Types and degrees of burn
 8. Physiotherapy after tendon transfer
 9. Emergency management of burn
 10. Mention the stage of healing and its physiotherapeutic management
 11. Write a note on flat and its post operative management
 12. Give a note on hypertrophied scar and its physiotherapeutic management
 13. Write a brief note on positioning as essential pt management I burn
 14. Zones of burns
 15. Give a note on mechanism of injury in burn

- Understand the anatomy, physiology and various conditions in Obstetrics and Gynaecological conditions relevant to Physiotherapy.
- Assess and provide physiotherapeutic techniques in Obstetrics and Gynaecology.
- Conditions for relief of pain, relaxation, conditioning and posture.
- Physiotherapeutic techniques for various conditions



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